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11-9-2009

# November 9, 2009 AASU Faculty Senate Agenda

Armstrong State University

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The Faculty Senate of Armstrong Atlantic State University will meet in University Hall, room 156, at 3:00 p.m., Monday November 9th, 2009

I. Call to order

II. Approval of the minutes from October 19<sup>th</sup> (Appendix A)

III. Old Business

- a. The Senate Resolution (FSR 003.0/10, App H at Oct. Minutes) on re-zoning application was forwarded to, and approved by, President Bleicken. However, the appeal for re-zoning was approved by the Savannah Zoning Board of Appeals.
- b. Resolution on Summer Schedule (FSR 004.09/10, App E at Oct. Minutes) forwarded to President Bleicken, awaiting approval.
- c. Committee placement of examining the GPA and cum laude designations: University Curriculum Committee.
- d. Ad Hoc Committee charged to create resolution regarding furloughs.  
Committee members: Mrs. Angela Ryczowski, Dr. Stephen Primatic, Dr. Michael Mink, Dr. Clifford Padgett, Dr. Hans-Georg Erny, and Dr. Peggy Mossholder.

V. New Business

- a. Constitution and Bylaws Committee
  - i. Reapportionment of the senate for 2010 – 2011 (App B)
  - ii. Reapportionment Methods (App C)
  - iii. Modification of Senate term limits (App D)
  - iv. Alternate Senators (App E)
  - v. Ex Officio member status (App F)

VI. Announcements

VII. Adjournment

## Appendix A



**Armstrong Atlantic State University  
Faculty Senate Meeting  
Minutes of October 19, 2009  
University Hall, room 156, 3:00 p.m.**

- I. Call to order  
3:03 p.m. Please see Appendix A for a roster of attendees.
  
- II. Approval of Minutes from the September 14, 2009 senate meeting  
Motion to approve.  
Clarification: approval of minutes will approve action (or lack thereof) with regard to proposed constitutional amendments.  
Discussion: changes to Article IX are regarded as purely editorial and therefore do not require full faculty approval; however changes to Article X are more extensive. Senator Carpenter moves to amend the minutes to indicate Article X will be submitted to the full faculty for approval.  
Approved: 21 for, two against, 16 abstentions.

Items adjusted:

- personal name spellings corrected
  
- Appendix B, item I, suggested changes to Article X, Section H, of the Senate Constitution will go to a full faculty vote:

Article X: Operational Framework for the Standing Committees of the Senate

Section H: ~~Where committee structure provides for student membership, student members shall be selected by the Student Government Association for one year terms. They shall be voting members of the committees.~~

**Where committee structure provides, students shall serve on Standing Committees of the Senate for one-year terms. Unless otherwise specified in the individual Bylaws of each Standing Committee of the Senate, 1) students shall have voting rights on all Standing Committees of the Senate which allow for student members; 2) undergraduate student members will be nominated by the Student Government Association, and graduate students will be nominated by the Graduate Student Council.**

Rationale: The issue of how student representatives are appointed to Standing Committees of the Senate may vary in different committees. Some committees will have graduate students serving on them. The issue of voting rights of student representatives will vary for different committees.

- Appendix B, item II, suggested changes to Article IX, Section A, Senate Constitution will be adjusted in the constitution as it comprises an entirely

editorial adjustment and update to reflect college restructuring; and, in no way effects the meaning or intent of the original article's language.

#### Article IX: Committees of the Senate

##### Section A: Steering Committee

Membership: Membership is composed of the officers of the Senate. In addition, one Senator each from the College of Arts and Sciences, **College of Science and Technology**, the College of Education, the College of Health Professions, and the ~~School of Computing~~ **College of Liberal Arts** shall be appointed by the President of the Senate. The appointed members shall be confirmed by the Senate at its first meeting in the fall. The Parliamentarian shall serve as an ex officio, non-voting member. The President of the Senate shall chair this committee.

I. Senate Parliamentarian Skidmore-Hess re: senate operations (App B).

II. University Curriculum Committee items (App C)  
Approved.

##### III. Old Business

a. Summer Schedule Ms. Judy Ginter (App D)

Resolution (App E): approved with a vote of 29 for and five against.

Discussion: senators discuss departmental needs. Registrar Ginter participates as necessary.

b. Senate Resolution on Furlough Policy – reports from Planning, Budget & Facilities, Faculty Welfare, and Student Success Committees (App F)

Senator Hollinger moves an ad hoc committee be formed to synthesize these reports: approved.

##### IV. New Business

a. Proposed re-zoning (App G)

Senator LeFavi proposes a resolution (App H): approved.

b. Constitution & Bylaws Committee

3<sup>rd</sup> member – Dr. Kalenda Eaton.

Dr. Eaton was introduced and welcomed to the committee.

c. Cum laude designation criteria: cum laude should be awarded on a normalized GPA such as: (student GPA minus overall college GPA) divided by (standard deviation).

Senator McGrath moves we send this to the appropriate committee: approved.

The steering committee will place the issue at the November meeting.

d. Null and void action from parliamentarian regarding the proposed constitutional amendment concerning alternate terms (App I)

Withdrawn.

The amendment will go on to the full faculty for vote, in compliance with the action approved at the September senate meeting.

- e. Update on ORP contributions: President Hampton reminds the senate that Vice President David Carson has taken this issue directly to the Board of Regents

#### VI. Announcements

- a. Volunteer opportunity for faculty and students: ePALS program  
At [www.int2books.com](http://www.int2books.com) Savannah Promotional Code: SAV929  
Faculty ability to include this as service on APAR depends on the priorities of individual departments as well as the impact and outcomes of participation.

#### VII. Adjournment

5:01

Respectfully submitted,

Jewell Anderson

## Appendix A

Senators Present	Senators Absent
<p data-bbox="370 331 618 363"><u>College of Education</u></p> <p data-bbox="383 365 605 562">Linda Ann McCall Marsha Moore Greg Wimer Brenda Logan Michael Mahan Beth Childress</p> <p data-bbox="318 600 670 632"><u>College of Health Professions</u></p> <p data-bbox="396 634 592 999">April Garrity Bob LeFavi Joey Crosby Laurie Bryant Michelle Butina Helen Taggart Pam Mahan Susan Sammons Andi Beth Mincer Gloria Strickland Rhonda Bevis</p> <p data-bbox="358 1037 630 1068"><u>College of Liberal Arts</u></p> <p data-bbox="358 1071 630 1436">Kevin Hampton John Jensen Becky daCruz Daniel Skidmore-Hess Richard McGrath June Hopkins James Todesca Karen Hollinger Jack Simmons Hans-Georg Erney Kalenda Eaton</p> <p data-bbox="451 1474 537 1505"><u>Library</u></p> <p data-bbox="375 1507 613 1570">Jewell Anderson Caroline Hopkinson</p> <p data-bbox="285 1608 703 1640"><u>College of Science and Technology</u></p> <p data-bbox="370 1642 618 1936">Kathryn Craven Scott Mateer Catherine McGowan Suzanne Carpenter Daniel Liang Priya Goesser Sean Eastman Greg Knofsczynski Vann Scott</p>	<p data-bbox="919 331 1336 363"><u>College of Science and Technology</u></p> <p data-bbox="906 365 1349 396">Frank Katz, Alternate Azita Baharami</p> <p data-bbox="1084 470 1170 501"><b>Guests</b></p> <p data-bbox="922 504 1333 632">Stephen Jodis, Assist. Dean, COST Judy Ginter, Registrar Phyllis Panhorst Lorrie Hoffman</p> <p data-bbox="1013 705 1242 737"><b>Ex-Officio Present</b></p> <p data-bbox="956 739 1299 770">Shelley Conroy, Dean COHP</p>

## Appendix B

### **As a senator, what can I do?**

Senators shall have full privileges of the Senate, including but not limited to the following: rights to introduce resolutions, make motions, vote on motions, call for additional meetings, and other privileges as defined in the most current edition of Robert's Rules of Order.

### **How do I make a motion?**

“To make a main motion, a member must obtain the floor ... when no other business is pending and when business represented by the motion is in order. The member then makes his motion, in simple cases by saying, “I move that ...”

(Robert’s Rules of Order, 10<sup>th</sup> ed., p. 32)

### **How do I introduce a resolution?**

“For more important or complex questions, or when greater formality is desired, he presents the motion in the form of a *resolution*. The usual wording then is, “I move the adoption of the following resolution ... A resolution or a long or complicated motion should be prepared in advance of the meeting, if possible, and should be put into writing before it is offered.” (ibid.)

### **How do I get an item, such as a resolution I wish to propose, on the agenda?**

According to our by-laws the Steering committee sets the agenda. This committee is chaired by the president of the Senate. (By laws, Art IX, sect A). Members should contact the president or other member of the Steering committee to have an item placed on the agenda,

### **If I introduce a complex motion or resolution from the floor of the Senate, will it be debated and voted up or down?**

Anything you propose is subject to the Senate’s deliberative procedure. Complex motions and resolutions are typically referred to the appropriate Senate committee(s) for review, prior to Senate floor debate and final resolution. Robert’s Rules indicates this is “advisable” (p. 473) although for a less complex motion, committee referral may not be needed.

### **What if I want to call an additional Senate meeting?**

“Special meetings of the Senate may be called by the President of the Senate or when requested by petition of either twenty-five percent of the voting members of the Senate or by fifteen percent of the faculty.” (Senate constitution, Art V, sect A)

**[http://www.armstrong.edu/Departments/faculty\\_senate/senate\\_constitution\\_bylaws](http://www.armstrong.edu/Departments/faculty_senate/senate_constitution_bylaws)**

## Appendix C



**ARMSTRONG ATLANTIC  
STATE UNIVERSITY**

University Hall 282  
Minutes, September 16, 2009

**PRESENT:** Kimberly Coulton, José da Cruz, Sharon Gilliard-Smith, Leon Jaynes, David Lake, Glenda Ogletree (Chair), Regina Rahimi, Randall Reese, Jonathan Roberts, James Todesca, Teresa Winterhalter, Jennifer Zettler, Phyllis Panhorst (Catalog Editor)

**ABSENT:** James Brawner

**GUESTS:** Donna Brooks, Stan Cooke, Mark Finlay, Judy Ginter, Pam Magliulo, Rick McGrath, Sandy Streater, Anne Thompson, David Wheeler

**CALL TO ORDER.** The meeting was called to order at 3:03 p.m. by Dr. Glenda Ogletree.

**APPROVAL OF MINUTES.** The minutes of August 14, 2009 were approved as presented.

**ELECTION OF VICE CHAIR**

Dr. James Todesca was elected vice chair of the committee.

**ITEMS**

**SECTION I. Undergraduate Items Approved**

The following items were discussed and approved by the committee and are being submitted to the Faculty Senate for approval.

**I. College of Health Professions**

**A. Communication Sciences and Disorders**

**1. Modify the following course:**

CSDS 3450 **2240** Normal Speech and Language Development 3-0-3  
Prerequisite: ~~Admission to the Communication Sciences & Disorders Program~~ **None**

Rationale: This course has been moved from the junior year to the sophomore year in the undergraduate course rotation. Council on Academic Accreditation of American Speech-language Hearing Association recommends courses dealing with normal speech/language processes are taught prior to courses discussing disorders of speech/language. The move was made due to this recommendation. The new number



better indicates the level of the course and its position within the plan of study and will be taken by students prior to admission in the program.

**Effective Term: Fall 2007** (Spring 2010; see Attachment 1)

## **CURCAT**

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Equivalent Courses: CSDS 3150 & SLPA 3150

## **2. Modify the following program of study:**

### **PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMMUNICATION SCIENCES AND DISORDERS**

#### **B. Major Field Courses**

**48 hours**

CSDS 1220 - Introduction to Communication Disorders

CSDS 2230- Anatomy and Physiology of Speech and Hearing Mechanisms

CSDS ~~3450~~ **2240** - Normal Speech and Language Development

CSDS 2250 – Phonetics

CSDS 3400 - Speech Science

CSDS 3410 - Introduction to Audiology

CSDS 3420 - Language Disorders

CSDS 3430 - Organically Based Communication Disorders

CSDS 3450 - Articulation Disorders

CSDS 4140 - Augmentative & Alternative Communication

CSDS 4170 - Introduction to Diagnostic Procedures in Speech-Language Pathology

CSDS 4180 - Directed Observations in Speech-Language Pathology

CSDS 4190 - Clinical Methods in Speech-Language Pathology

CSDS 4210 - Senior Seminar

CSDS 4450 - Practicum in Speech-Language Pathology

CSDS 4500 - Introduction to Research in Speech-Language Pathology

**Effective Term: Fall 2007** (Spring 2010; see Attachment 1)

## **B. Health Sciences**

### **1. Delete the following course:**

**HSCA 4640 – Managed Care Concepts**

**3-0-3**

Rationale: Relevant content from this course will be incorporated into new course, HSCA 4655.

**Effective Term: Fall 2010**

### **2. Create the following course:**

**HSCA 4655 Principles of Health Insurance and Reimbursement**

**3-0-3**

**Prerequisite: HSCC 2500**

Description: Survey of theory and applications pertinent to health insurance offerings in the private and public sector and the primary methodologies employed by third parties to reimburse health care organizations for services rendered.

**Rationale:** National program certification criteria identify this knowledge/content area as an essential competency for all undergraduate health services administration students to obtain. Some of the content for this area is currently covered in an existing course (HSCC 2500), but not the extent that is now required under the published criteria. Creating a stand-alone course would allow the program to fully develop this competency to meet published requirements.

**Effective Term: Spring 2010**

**CURCAT:**

Major Department: Health Sciences  
 Can course be repeated for additional credit? No  
 Maximum Number of Credit Hours: 3  
 Grading Mode: normal  
 Instruction Type; lecture  
 Equivalent courses: HSCA 4640

### **3. Modify the following program of study:**

#### **PROGRAM FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCE**

#### **C. Related Field Courses ..... 48 hours**

**Student will choose one specialty track.**

##### **Track One: Health Services Administration**

HSCP 2000 - Ethical Theories/Moral Issues in Health  
 HSCC 3130 – Health Policy Issues  
 HSCA 3600 - Financial Management for Health-Related Organizations  
 HSCA 4201 - Health Care Marketing  
 HSCA 4600 - Principles of Human Resources Management  
 HSCA 4610 - Health Care Economics  
 HSCA 4620 - Principles of Management in Health Services Organizations  
~~HSCA 4640 – Managed Care Concepts~~  
**HSCA 4655 – Principles of Health Insurance and Reimbursement**  
 HSCA 4660 – Survey of Health Outcomes  
 GERO 5500U – Survey of Gerontology  
 MHSA 5500U - Managing Health Professionals  
 MHSA 5800U - Comparative Health Care Systems

Students must take 9 hours from this list

HSCP 4000 – Independent Study in Health Sciences  
 HSCP 2050 – Introduction to the Disease Continuum  
 GERO 5510U – Healthy Aging  
 HSCC 4950 - Practicum  
 PUBH 5560U – Introduction to International Health  
 PUBH 5570U – Women and Minority Health Issues  
 PSYC 5150U – Conflict Resolution  
 PSYC 5300U – Leadership and Group Dynamics  
 SPAN 1001 – Elementary Spanish I  
 SPAN 1002 – Elementary Spanish II  
 HSCP 3710 – Worksite Wellness and Safety  
 ECON 2105 – Macroeconomics  
 ECON 2106 – Microeconomics

**Effective Term: Fall 2010**

#### **C. Physical Therapy**

##### **1. Create the following course:**

**RHAB 4000 Application of Research to the Rehabilitation Professions 3-0-3****Pre-requisites:** MATH 2200 and HLPR 2000 or permission of instructor**Description:** Application of quantitative and qualitative approaches to research issues specific to the rehabilitative professions.**Rationale:** Students entering the professional graduate program are lacking skills in the analysis of the research literature. This course is created to correct that deficit with the focus on rehabilitation research.**Effective term: Spring 2010****CURCAT:****Major Department:** Physical Therapy**Can course be repeated for additional credit?** No**Maximum Number of Credit Hours:** 3**Grading Mode:** normal**Instruction Type:** Lecture**2. Create the following course:****RHAB 4111 Pathophysiology for the Rehabilitation Professions I 3-0-3****Pre-requisites:** BIOL 2082 or permission of instructor**Description:** Introduction to general pathophysiological processes including inflammation and immunity and the pathophysiology of the musculoskeletal, neuromuscular and integumentary systems. Will include description of conditions, medical interventions and application to rehabilitation.**Rationale:** This course is designed to focus on musculoskeletal, neuromuscular and integumentary pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.**Effective term: Spring 2010****CURCAT:****Major Department:** Physical Therapy**Can course be repeated for additional credit?** No**Maximum Number of Credit Hours:** 3**Grading Mode:** normal**Instruction Type:** Lecture**3. Create the following course:****RHAB 4112 Pathophysiology for the Rehabilitation Professions II 3-0-3****Prerequisite:** BIOL 2082 or permission of instructor**Description:** Introduction to pathophysiology of the cardiovascular, pulmonary, renal and endocrine systems. Will include description of conditions, medical interventions and application to rehabilitation.

**Rationale:** This course is designed to focus on the cardiovascular, pulmonary, renal & endocrine pathophysiology within the context of the rehabilitation professions. Content adds to the depth and breath needed to pursue graduate study in the rehabilitation professions.

**Effective term: Spring 2010**

**CURCAT:**

**Major Department: Physical Therapy**

**Can course be repeated for additional credit? No**

**Maximum Number of Credit Hours: 3**

**Grading Mode: normal**

**Instruction Type: Lecture**

**4. Modify the following program of study:**

**PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN REHABILITATION SCIENCES**

Track I: Pre-Physical Therapy, Pre-Occupational Therapy

B. Major Field Courses ..... ~~38-41 hours~~ **44-47 hours**

ITEC 1050 - Introduction to Computer Concepts and Applications

PSYC 1101 - Introduction to Psychology (if not taken in Core Area E)

PHYS 1111/1111L Introductory Physics I

PHYS 1112/1112L Introductory Physics II

COMM 2280 Speech Communication

RESP 2110 Medical Terminology

PSYC 3280 Abnormal Psychology

RHAB 5100U - Neuromuscular Basis of Exercise

SMED 5005U - Musculoskeletal Basis of Exercise

~~SMED 5055U - Pathophysiology of Sports Medicine Injury~~

SMED 5060U - Physiological Foundations of Sport

SMED 5070U - Theory and Methodology of Strength & Conditioning

PUBH 5580U - Health & Human Development

**RHAB 4000 – Application of Research to the Rehabilitation Professions**

**RHAB 4111 - Pathophysiology for the Rehabilitation Professions 1**

**RHAB 4112 - Pathophysiology for the Rehabilitation Professions 2**

C. Electives ..... ~~19-22 hours~~ **13-16 hours**

~~18~~ 12 hours must be at or above the 3000 level.

**Effective term: Fall 2010**

**II. College of Liberal Arts**

**1. Modify the following minor:**

**Religious Studies Minor**

Religious Studies ..... 18 hours

RELI 2100 — World Religions

This minor requires the completion of RELI 2100 plus five upper level (3000+) undergraduate courses either from the list below or as approved by the minor program coordinator:

ANTH 4000 Sorcery, Demons, and Gods

ENGL 3141 Bible as Literature

ENGL 5215U Literature of the Non-Western World

ENGL 5440U Early English Literature

ENGL 5480U Literature of the English Renaissance

ENGL 5485U Milton  
**HIST 3225 History of the Ancient Near East**  
~~HIST 3240 Ancient Israel/Palestine~~  
 HIST 3440 Europe in The Middle Ages  
 HIST 5450U Topics in Medieval History  
 PHIL 3120 Medieval Philosophy  
 PHIL 3330 Philosophy of Religion  
 POLS 4300 Religion and Political Thought  
 SOCI/POLS 5450U Political Sociology of Nationalism  
 RELI 4000 Special Topics in Religious Studies  
 Other Special Topics courses as approved by coordinator

**Rationale:** HIST 3240 has been deleted and replaced by HIST 3225.

**Effective term: Fall 2010**

## **2. Modify the following minor**

### International Studies Minor

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).
  - ANTH 4401 - Special Topics in Anthropology
  - ECON 3450 - Environmental Economics
  - ECON 4400 - Seminar in Third World Economic Development
  - ECON 5200U - International Trade
  - ECON 5310U - International Financial Institutions
  - ENGL 5215U - Literature of the Non Western World
  - FREN 5030U – Special Topics in Francophone Literature
  - GEOG 5550U - Geography of South Asia
  - HIST 3110 - History of Latin America Since 1850
  - HIST 3150 - History of Africa
  - HIST 3210 - Modern China
  - HIST 3220 - History of Japan
  - HIST 3230 - History of the Middle East
  - HIST 3300 - Modern Russia
  - HIST 3330 - Modern Germany
  - HIST 3360 - Modern East Central Europe
  - HIST 3560 Modern Europe
  - HIST 4900 - Seminar in Non Western History
  - HIST 5100U - Topics in Latin American History
  - HIST 5250U - Topics in Asian History
  - HIST 5300U - History of Russian and Soviet Foreign Policy
  - HIST 5480U - Topics in European History
  - HIST 5500U - Topics in British History
  - HIST 5540U - Topics in U.S. Foreign Relations
  - POLS 3340 - Politics and Ideology in Contemporary Europe
  - POLS 3420 - Governments of the Middle East
  - POLS 4400 - Independent Study in Comparative Government
  - POLS 5260U - Media and Politics in Latin America
  - POLS 5300U – Marxism, Socialism, and Democracy**
  - POLS 5430U - Governments of Africa
  - POLS 5440U - Latin American Politics
  - POLS 5460U - Governments of East Asia
  - POLS 5490U - Political Transformation of the Former Soviet Union
  - POLS 5510U - Third World National Security
  - POLS/CRJU 5520 - Comparative Judicial Systems
  - POLS 5530U - Global Environmental Politics
  - POLS 5560U - Comparative Foreign Policy
  - SOCI/POLS 5450U - Political Sociology of Nationalism
  - SPAN 3111 - Civilization and Culture of Spain
  - SPAN 3120 - Civilization and Culture of Latin America

**Rationale:** The course complements existing offerings in the minor. Contingent upon passage of creation of the course, below (A.1).

**Effective term: Fall 2010**

**A. Criminal Justice, Social, & Political Science**

1. Modify the following program of study:

**PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN POLITICAL SCIENCE**

**B. Major Field Courses 36 hours**

**Political Theory**

POLS 3320 - American Political Thought  
 POLS 3340 - Politics and Ideology in Contemporary Europe  
 POLS 3350 - Classics of Political Thought  
 POLS 3360/SOCI 3360 - Social Theory  
 POLS 3990 – Special Topics in Political Science  
 POLS 4300 - Religion and Political Thought  
 POLS 5100U - Politics and the Visual Arts  
**POLS 5300U Marxism, Socialism, and Democracy**  
 POLS 5535U - Public Leadership and Ethics in Theory and Practice

**Rationale:** The course complements existing offerings in the major.

**Effective Term: Fall 2010**

**B. Languages, Literature, & Philosophy**

1. Create the following course:

**PHIL 3310 Philosophy of Film**

**3-0-3**

**Prerequisites: ENGL 1101**

**Description: A study of philosophical issues related to film and the cinematic experience.**

**Rationale:** This course expands our philosophy offerings into a medium beyond the written text, an area of philosophy that has been growing rapidly since the early twentieth century.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

2. Create the following course:

**PHIL 3320 Postmodernism**

**3-0-3**

**Prerequisites: ENGL 1101**

**Description:** A study of the philosophical response to the modernist philosophical tradition that led to significant changes in Western discourse on politics, aesthetics and science.

Rationale: This course expands our philosophy offers into contemporary philosophy, and will be of particular interest to students planning to attend graduate school in any discipline.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Languages, Literature, and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

**3. Change the following course number:**

**PHIL ~~2204~~ 2010 Introduction to Philosophy**

**3-0-3**

**Prerequisites: ENGL 1101**

**Description:** Basic themes, problems, vocabulary, and representative figures of philosophy. Includes an essay or projects involving documentation.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

**Effective Term: Fall 2010**

**CURCAT:**

**Major Department: Languages, literature, and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

**Equivalent courses: PHIL 2201**

**4. Change the following course number:**

**PHIL ~~2254~~ 2030 Introduction to Ethics and Contemporary Moral Philosophy**

**3-0-3**

**Prerequisites: ENGL 1101**

Description: Ethical traditions of Western culture and their application of historical perspectives to contemporary moral issues in medicine, business, and environmental relations.

Rationale: The BOR Philosophy advisory committee at the request of the BOR has approved a uniform philosophy core course numbering system throughout the USG system to aid in more easily identifying transfer equivalencies. Modifying the course number above will bring this philosophy core course at Armstrong into compliance.

**Effective Term: Fall 2010**

**CURCAT:**

**Major Department: Languages, Literature and Philosophy**

**Can course be repeated for additional credit? No**

**Maximum number of Credit Hours: 3**

**Instruction Type: Lecture**

**Equivalent courses: PHIL 2251**

## **SECTION II. 5000-level Items Approved**

The undergraduate components of the following items were discussed and approved by the committee. They are being submitted to the Graduate Curriculum Subcommittee of the Graduate Affairs Committee for approval of the graduate components.

### **I. College of Liberal Arts**

#### **A. Criminal Justice, Social, & Political Science**

##### **1. Create the following course:**

**POLS 5300U/G Marxism, Socialism, and Democracy**

**3-0-3**

**Undergraduate Prerequisite: POLS 1150 or POLS 1200 or POLS 2290 or POLS 2200 or HIST 1112**

**Graduate Prerequisite: None**

**Description: Classical and critical readings of Marxist texts. Examination of history of communist regimes, revolution, and social democratic governments. Evaluation of significance for contemporary democratic theory and practice.**

Rationale: The course establishes a regular offering in an important area of study and is normative in B. A. Political Science programs. The course complements existing offerings in the major. Graduate students must complete a research project requiring in-depth textual study and review of scholarly literature.

**Effective Term: Fall 2010**

**CURCAT:**

**Major Department: CJSPS**

**Can the course be repeated for additional credit: No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instructional Type: Lecture**

#### **B. Economics**

##### **1. Create the following course**

**ECON 5150U/G Survey of Economics for Educators**

**3-0-3**

**Undergraduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification**



**Graduate Pre-requisite: (U/G) Admission to Candidacy in the College of Education or holds current teaching certification**

**Description:** Survey of macroeconomic, microeconomic, and personal finance topics relevant to the Georgia Performance Standards for teaching economics in grades K-12. Course examples will be drawn from classroom resources available to educators. Students will be expected to develop a portfolio of grade-level appropriate examples for future classroom use.

**Rationale:** The Georgia Performance Standards for Economics requires that high school economics students pass an exam that is approximately 85 percent economics and 15 percent personal finance. To cover the material necessary for proper preparation, prospective high school teachers would currently need to take at least two economics courses for which there is little or no room available in their curriculum. This course provides a practical foundation for meeting educational needs for teachers K-12. Graduate students will be required to create and present a course module for an assigned topic.

**Effective Term: Spring 2010**

**CURCAT:**

**Major Department: Economics**

**Can the course be repeated for additional credit: No**

**Maximum number of credit hours: 3**

**Grading Mode: Normal**

**Instructional Type: Lecture**

### **C. Languages, Literature, & Philosophy**

#### **1. Modify the following course:**

ENGL 5350U/G Topics in African American Literature

3-0-3

Undergraduate Prerequisite: ENGL 2100 or permission of department head

Graduate Prerequisite: None

**Description:** Thematic approach to African American Literature, with emphasis on historical, philosophical, and/or cultural contexts. Topics such as religion, migration, the oral tradition, autobiography, popular culture, rhetoric, civil rights, slavery, sexuality, or literary theory. **May be repeated for additional credit when topics change.**

**Rationale:** An oversight when we first modified this course last year. All of our special topics courses are repeatable.

**Effective Term: Fall 2010**

**CURCAT:**

**Can course be repeated for additional credit? Yes**

**Maximum Number of Credit Hours: 6**

## SECTION III. Items Withdrawn

The following items were withdrawn by the department.

### I. College of Liberal Arts

#### A. Economics

##### 1. Create the following course:

**ECON 3210 Marketing**

**3-0-3**

**Prerequisite:** ECON 2106

**Description:** Marketing functions, the activities of producers, wholesalers, retailers and other intermediaries, the channels of distribution, integration of the marketing functions, price policies and government regulation.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater management who would find knowledge of marketing to be a valuable addition to their skills.

**Effective Term:** Spring 2010

#### **CURCAT:**

**Major Department:** Economics

**Can the course be repeated for additional credit:** No

**Maximum number of credit hours:** 3

**Grading Mode:** Normal

**Instructional Type:** Lecture

##### 2. Create the following course:

**ECON 3220 Management**

**3-0-3**

**Prerequisite:** ECON 2106

**Description:** Contemporary management of organizations with an emphasis on the fundamentals of organizational behavior. Topics include organizational structure, leadership, communication, motivation, group dynamics, decision - making, planning and controlling the roles and functions of managers are integrated throughout all these topics.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

**Effective Term:** Spring 2010

#### **CURCAT:**

**Major Department:** Economics

**Can the course be repeated for additional credit:** No

**Maximum number of credit hours:** 3

**Grading Mode:** Normal

**Instructional Type:** Lecture

**3. Create the following course:****ECON 3230 Finance Principles****3-0-3****Prerequisite: ACCT 2101**

**Description:** The basic concepts and analytical tools of finance in both corporate finance and investments. Topics include risk and return, financial institutions, efficient markets, valuation theory, capital budgeting, portfolio theory, cost of capital, and international finance.

Rationale: This course will be required for the new business track in the economics major and is likely to serve students in other disciplines such as theater/arts management who would find knowledge of general management to be a valuable addition to their skills.

**Effective Term: Spring 2010**

**CURCAT:****Major Department: Economics****Can the course be repeated for additional credit: No****Maximum number of credit hours: 3****Grading Mode: Normal****Instructional Type: Lecture****4. Modify the following course description.****ECON 4520, -30, -40 INTERNSHIP****3-0-3****Prerequisite:** permission of instructor or department head

Description: Open to juniors or above. Applied economic setting using nonprofit agencies such as the Chamber of Commerce, as well as financial institutions and international businesses. Supervision by departmental instructors and agency officials. Students may use only one internship as part of their ~~eight~~ upper-division economics classes. Open to transient students only with permission of department head.

Rationale: To accommodate the Business Economics track

**Effective Term: Fall 2010**

**5. Modify the following course description:****ECON 5111U/G ECONOMICS OF ENTREPRENEURSHIP I****3-0-3****Undergraduate Prerequisite:** permission of instructor**Graduate Prerequisite:** none

Description: A project based class focusing on the application of economic principles to real-world business formation and management. This course provides instruction in both the legal and logistical requirements of starting a business and serves as a forum for development of business ideas and practices. ~~(Economics majors may only use this course under the Related Field Courses).~~

Rationale: To accommodate the Business Economics track

**Effective Term: Fall 2010****6. Modify the following course description.**

ECON 5112U/G ECONOMICS OF ENTREPRENEURSHIP II

3-0-3

Undergraduate Prerequisite: ECON 5111

Graduate Prerequisite: None

Description: Continuation of Economics and Entrepreneurship I, this course will cover advanced business challenges including the financial requirements of starting businesses. Students will work in groups to develop a viable business plan that will be presented to local business owners for review. ~~(Economics majors may only use this course under the Related Field Courses).~~

Rationale: To accommodate the Business Economics track

**Effective Term: Fall 2010****7. Modify the requirements for the Certificate in Financial Economics:**

“The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Under either track, the certificate will be awarded upon successful completion of all of the following courses with a grade of C or better in each.

ECON 2105 - Principles of Macroeconomics ..... 3 hrs

**ECON 3230 – Finance Principles** ..... 3 hrs

ECON 5300U - Money and Banking ..... 3 hrs

ECON 4100 - Financial Economics: Portfolio Analysis ..... 3 hrs

ECON 4150 - Money and Capital Markets ..... 3 hrs

ECON 5310U - International Finance ..... 3 hrs

~~One additional course at the 3000 level or above as approved by the Head of the Economics Department~~ ..... ~~3 hrs~~

Undergraduate students following the first track are also required to finish with a cumulative GPA of 2.75 or above. An official certificate and an official notation on the transcript will be awarded upon satisfactory fulfillment of these requirements.”

Rationale: The new course is appropriate for the certificate and requiring it alleviates the problem of finding a suitable fifth course.

**Effective Term: Fall 2010****8. Change requirements for the following minor:**

**Economics** ..... **15 hours**

ECON 2105 or 2106

Twelve credit hours selected from: ECON 3050, 3060, 3100, **3210, 3220, 3230**, 3450, 3470, 3500, 3600, 3700, 3800, 4100, 4150, 4400, 4410, **4450**, 4451, 4460, 4500, 4550, **5010U, 5020U, 5030U**, 5200U, 5300U, 5310U, 5400U, 5630U.

Rationale: The new courses are appropriate for the minor.

**Effective Term: Fall 2010**

9. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

Track I: General Economics

B. Major Field Courses 33 hours

Financial

**ECON 3230 – Finance Principles**

ECON 4100 - Financial Economics: Portfolio Analysis

ECON 4150 - Money and Capital Markets

ECON 5300U - Money and Banking

Internships and Specialized Courses

ECON 3950 - Research in Economics

ECON 3960 - Research in International Economics

ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)

**ECON 5010, -20, -30 Special Topics in Economics**

C. Related Field Courses ..... 9 hours

ITEC 1050 - Introduction to Computer Concepts or CSCI 1060 - Computer Concepts and Applications

Six credit hours of upper division courses from the following fields:

anthropology, **communications**, economics, **English (3720, 5710U, 5740U, 5750U only)** geography, information technology, mathematics, philosophy, political science, psychology, or sociology

Rationale: The new courses are appropriate for the tracks.

**Effective Term: Fall 2010**

10. Add a new track to the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF ARTS IN ECONOMICS

A. General Requirements

Area F ..... 18 hours

ECON 2105 - Principles of Macroeconomics

ECON 2106 - Principles of Microeconomics

MATH 2200 - Elementary Statistics

MATH 1950 - Applied Math or MATH 1161 - Calculus I

Six credit hours from one of the following areas:

Accounting (**required for business track**)

ACCT 2101 - Principles of Financial Accounting

ACCT 2102 - Principles of Managerial Accounting

Foreign language sequence (1002 and 2001) (required for international track)

Mathematics

MATH 2072 - Calculus II

MATH 2083 - Calculus III

Information Technology

CSCI 1150 – Fundamentals of the Internet and World Wide Web

ITEC 1310 – Programming in Visual Basic

**Track III: Business Economics**

**B. Major Field Courses .....33 hours**

ECON 3050 Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics  
 ECON 5300U – Money and Banking  
 ECON 3500 – Managerial Economics  
 ECON 5111 – Economics of Entrepreneurship I  
 ECON 3210 – Marketing  
 ECON 3220 – Management  
 ECON 3230 – Finance Principles

Twelve credit hours drawn from among the following courses:

ECON 3050 - Intermediate Macroeconomics  
 ECON 3060 – Intermediate Microeconomics  
 ECON 3700 – Econometrics  
 ECON 3800 - Quantitative Consumer Research  
 ECON 3100 - Multinational Economic Enterprises  
 ECON 4450 – Comparative Economics  
 ECON 4460 – Economic Analysis of the Law  
 ECON 5112 - Economics of Entrepreneurship II  
 ECON 5200U - International Trade  
 ECON 5310U - International Finance  
 ECON 3470 - Economics of Health  
 ECON 4451 - Industrial Organization  
 ECON 5400U - Economics of Labor  
 ECON 4100 - Financial Economics: Portfolio Analysis  
 ECON 4150 - Money and Capital Markets  
 ECON 3450 - Environmental Economics  
 ECON 4410 - Regional Economics  
 ECON 4500 - Public Finance  
 ECON 4520, -30, -40 - Internship (with permission of department head)(maximum of one internship may count toward degree)

**C. Related Field Courses ..... 15 hours**

ITEC 1050 - Introduction to Computer Concepts or CSCI 1150 Fundamental of the Internet and World Wide Web  
 COMM 2280 Speech Communication  
 Nine credit hours of upper division courses from among the following fields/courses:  
 COMM 3060 Public Relations  
 COMM 5050U Interpersonal Communication in the Workplace  
 ENGL 3720 Business and Technical Communication  
 ENGL 5710 Writing for the Non-Profit Sector  
 ENGL 5740 Technical Editing  
 ENGL 5750 Publication Design  
 HSCA 3600 Financial Management for Health-Related Organizations  
 HSCA 4201 Health Care Marketing  
 HSCA 4600 Principles of Human Resource Management  
 HSCA 4620 Principles of Management in Health Service Organizations  
 ITEC 3500 Database Administration

ITEC 3710 E-Commerce  
 POLS 4190 Environmental Laws and Regulations  
 PSYC 3000 Human Resource Development Skills  
 PSYC 5150U Conflict Resolution  
 PSYC 5200U Industrial and Organizational Psychology  
 PSYC 5300U Leadership and Group Dynamics

**D. Electives ..... 12 hours**

**Total Semester Hours 123 hours**

**E. Regents' Test, university exit exam, and department exit exam**

Rationale: The number of Pre-Business students is growing. These students all intend to finish degrees at other institutions, primarily because we have no business degree. Many of these students came to AASU because they would rather be here, but we are losing them. The applied nature of this program is very likely to keep many of these students at AASU. This would be a very attractive major to absorb some of the growth expected with the completion of the new student housing and the imposition of campus residency requirements.

**Resource Needs**

With the addition of administrators to the teaching faculty, there are faculty members on campus capable of teaching most or all of the new courses. We might need two part-time faculty members plus additional sections of accounting depending on the growth of the program.

**Effective Term: Fall 2010**

**OTHER BUSINESS**

**A. Proposed bylaws change**

There was discussion of the University Curriculum Committee bylaws change suggested by the Graduate Affairs Committee. The change to the language was approved 11-1 and reads as follows:

"The normal path for curricular issues is as follows: Issues related only to undergraduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee and finally to the Faculty Senate. **If college deans choose to send graduate curriculum items to their college committees for review, the reviewing college committee members must hold associate or full graduate faculty status.** Issues related only to graduate programs proceed from the academic department to the Graduate Curriculum Committee and then to the Graduate Affairs Committee. Issues related to both undergraduate and graduate programs proceed from the academic department to the College Curriculum Committee, then to the University Curriculum Committee, then to the Graduate Curriculum Committee, and finally to the Graduate Affairs Committee."

**ADJOURNMENT.** The meeting was adjourned at 3:35 p.m.

Respectfully Submitted,

Phyllis L. Panhorst

Catalog Editor and Committee Secretary

# Appendix D

	Last day of exams	Maymester	Sum 1	Sum 2	Sum Long		First Day of Class
AASU 4/4/6/8	5/11	5/17 - 5/28	6/1 - 6/28	6/29 - 7/27	6/1 - 7/13	6/1 - 7/27	8/16
	3 (13)	10	19	19	29	39	13
AASU 4/6/10	5/11	5/17 - 5/28	6/1 - 6/28	6/1 - 7/13	5/18 - 7/27		8/16
	4 (13)	10	19	29	48		13
AASU 4.5/4.5/9	5/11	5/17 - 5/21	5/24 - 6/24	6/28 - 7/29	5/24 - 7/29		8/16
	8	5	22	22	47		11
AASU 5/5/10	5/11		5/19 - 6/25	6/30 - 8/6	5/19 - 7/29		8/16
	5		26	26	49		11
AASU 5/5/10 & May	5/11	5/12 - 5/26	5/27 - 7/2	7/6 - 8/10	5/27 - 8/10		8/16
	0 (11)	11	25	25	50		3
AASU 6/6/12	5/11		5/17 - 6/25	6/28 - 8-6	5/17 - 8/6		8/16
	3		28	28	57		5



## Appendix E

Armstrong Atlantic State University Faculty Senate

FSR 004.09/10

Approved October 19, 2009

## RESOLUTION

Whereas we the faculty senate of Armstrong Atlantic State University take into account the myriad constituencies with a vested interest in the university's summer schedule we resolve that the summer schedule follow a 4/4/6/8 scheme, with an option as necessary for 10 week classes.

Whereas the interests of adequate leave time and study abroad commitments have been considered, we resolve beginning dates for the first 4-week term be within the first week of June and ending dates of the individual terms roughly coordinate.

## Appendix F

From the Planning, Budget, & Facilities Committee:

### Report on the Charge from the Faculty Senate to Write a Resolution on Furloughs and Related Matters.

October 13, 2009

The Planning, Budget, & Facilities (PBF) Committee met on Oct. 9<sup>th</sup>. The first item on the agenda was the charge from the Faculty Senate to prepare a resolution from the faculty that would address several points regarding furloughs, among them:

- the disparity in financial burden caused by furloughs on 10 and 12 month employees
- calculation of an appropriate reduction in faculty workload relative to the reduction in salaries
- whether the language allowing furloughs will remain in faculty contracts beyond this academic year

Our approach to the resolution was to consider the draft released by the Faculty Welfare Committee with an eye toward making suggestions and/or including our own concerns.

Most of our time went to discussing the disparate percentages used for 10- and 12-month employees when calculating the salary reduction for furlough days, which result from the differing number of work days in 10- and 12-month contracts. The draft resolution, reflecting the position of the Faculty Senate, argues that this is an unfair distribution of the economic burden of furloughs. The counter argument is that there is in fact no disparity between 10- and 12- month salaries when length of contract is factored in. Some committee members argued that the disparity is real, but its true size depends on whether faculty teach summer school and on how many summer courses they teach. Others pointed out that the opportunity to increase income by teaching summer school is not available to all faculty. Some have to teach during summers, some don't have the opportunity, and still others have their choice of teaching one, two, or even three courses. The consensus was that a resolution that attempts to deal with all the possible cases would be nearly impossible to craft, while one specifying a percentage applying to all 10-month faculty, as the draft does, would be inaccurate and therefore ineffective.

On the reduction of workload, the Committee agreed that there is no meaningful way to reduce scholarship requirements in proportion to the income lost to furloughs. The Faculty Welfare Committee draft suggests a 25% reduction in the scholarship requirement, but the PBF Committee does not believe that such a reduction could be implemented. It might be better for the resolution to state simply that furloughs are unfair because faculty workloads can't be reduced, rather than to ask for a workload reduction.

On the final point, inclusion of language allowing furloughs in future contracts, the committee agreed that the language probably will remain. This language was written at the System level, and it is likely that the System will want to retain some flexibility in dealing with any future budget reductions.

The broader difficulty with this resolution is the charge handing it off to three different committees. We on the PBF committee at least do not believe that we can write a resolution that the Faculty Senate will find acceptable. As chair of the Committee, I respectfully suggest that

the Faculty Senate itself, or an ad hoc committee thereof, is in the best position to write a resolution that accurately and fully represents its concerns.

Respectfully submitted,

Doug Frazier  
Chair, Planning, Budget & Facilities Committee

From the Faculty Welfare Committee:

To President Linda M. Bleicken (please forward to Chancellor Errol B. Davis, Jr.)

## RESOLUTION

The faculty of Armstrong Atlantic State University would like to voice the following concerns about the recent implementation of furloughs.

First, the faculty are dismayed by the disparate financial burden which the furloughs impose on 10 and 12-month employees. Adjusted for annual salaries, the pay cut for full-time faculty on a 10-month contract is significantly larger (3.06%) than that suffered by year-round administrators and staff (2.31%). In concrete terms, a 10-month faculty member earning \$50,000 annually will lose \$1,530 over six furlough days, while a 12-month employee earning the same nominal salary will lose \$1,155, a difference of \$375. The President should be aware that the impression created by this unequal treatment has been a significant factor in the sharp deterioration of morale among AASU faculty, many of whom remain unconvinced by the oft-repeated talking point that “six days are six days.”

Second, we have been assured that, notwithstanding the economic and budgetary crisis, our teaching will not suffer, and that therefore there will be no furloughs on class days. Also, as more and more classes are taught by part-time faculty with no service expectations, it is likely that the burden of committee work and advising for full-time faculty is going to increase. If neither teaching nor service will be affected, the faculty would like to know what method will be used to calculate an appropriate reduction in faculty workload relative to the percentage reduction in salaries. Is the administration considering a reduction in scholarship expectations for tenure and promotion? With teaching and service unaffected by our 3% pay cut, a 12% (assuming that scholarship makes up 25% of our workload) reduction in scholarship requirements may be appropriate (to be adjusted by college and departments).

In addition, the statement that “teaching will not be affected” is inaccurate at best. Faculty use those non-class days to prepare for lectures, grade papers and tests, advise students, and perform other work directly related to instruction. With the loss of six days combined with increases in service work and class sizes, the time available for class preparation will be diminished, resulting in an unavoidable decrease in teaching quality.

Third, the faculty is interested to learn whether the language allowing for furloughs will be included in faculty contracts beyond the current academic year, and if so, when we can expect the cessation of a budget-reducing method so unsuitable to academic work. We urge the President to involve the faculty and prepare wisely for any future contingency and would like to

impress upon her awareness the devastating effects that furloughs have on the institution's morale.

Date: October 15, 2009

From: Student Success Committee

RE: Report on the Charge from the Faculty Senate regarding furloughs

The Student Success Committee was to address the following concerns of the Faculty Senate in regards to furloughs and other matters:

***the use of campus data from the last budget reduction (2002), and its subsequent effect on graduation and retention rates, incorporating the following information***  
***the comparison of Full-Time, tenure-track positions eliminated***  
***the increase of Part-Time instruction that occurred***  
***the loss of well-qualified Faculty to other institutions outside the state of Georgia as a result of such reductions.***

Many outlets to obtain data were pursued on- and off-campus with varying degrees of success. Data that is available at this time can be found attached to this report, Appendix A, with a color-coded key at the bottom to clarify where the data originated. Please note additional data has been requested but not provided as of this date from on-campus resources. Each bullet item will be addressed below as thoroughly as possible at this time:

• ***the comparison of Full-Time, tenure-track positions eliminated***

Data requested but not available at this time. (Appendix A documents the number of Full-Time and Part-Time Faculty that were employed, versus positions eliminated.)

• ***the increase of Part-Time instruction that occurred***

Records of the number of Full-Time and Part-Time Faculty were compiled with data from the Board of Regents website through the Office of Research and Policy Analysis and Phyllis Panhorst on campus, Appendix A. Data from the Board of Regents website is available for years 2000 and 2004-06 showing the numbers of FT and PT Faculty as well as the percentage of courses taught by FT Faculty, Appendix A. Phyllis Panhorst provided data distinguishing between Full-Time tenure track Faculty, Full-Time temporary Faculty and Part-Time Faculty for Fall semesters from 2004-2009, Appendix A. (Please note these numbers, although fairly accurate, are 'rough' and do not take into account changes that occurred during a semester.) According to the data available, while there is an increase in the number of Part-Time Faculty, there is also an increase in the number of Full-Time Faculty.

- ***the loss of well-qualified Faculty to other institutions outside the state of Georgia as a result of such reductions.***

This data was requested from exit interviews conducted by HR, but has not been provided at this time. It is understood that the reason faculty leave AASU is not compiled in a database – but may reside within individual's records. It is not known if members outside of HR can access this data.

With the data available at this time, a connection between Full-Time positions eliminated, increases in Part-Time Faculty instruction and loss of Faculty to out-of-state institutions because of budget reductions with a subsequent impact on AASU retention and graduation rates since 2002 is difficult. It is possible that with more time and continued cooperation of departments on campus, additional data could be compiled.

**APPENDIX A:**

**Data collected in response to Faculty Senate charge concerning furloughs**

Year	# of Full-Time Faculty (FT)			# Part-time Faculty (PT)		% of courses taught by FT	Total Enrollment	% change from the previous year
2000	190			122		70.7%	5,444	+1.8%
2001							5747	+5.6%
2002							6026	+4.9%
2003							6653	+10.4%
2004	211	230	33	162	196	67.6%	7009	+5.4%
2005	254	233	47	169	203	76.5%	6710	-4.3%
2006	219	231	45	165	206	61%	6728	+0.3%
2007		254	45		211		6848	+1.8%
2008		255	43		223		7067	+3.2%
2009		251	32		200			
		FT tenure/tenure track	Temporary FT		Part-time			

**Sources of above data:**

	= USG Board of Regents website, Office of Research & Policy Analysis
	= data missing from USG Board of Regents website
	= # provided by Phyllis Panhorst
	= Fall Semester enrollment reports, USG Board of Regents website

## Appendix G

**CITY OF SAVANNAH ZONING BOARD OF APPEALS**  
**P O BOX 8246 - 110 EAST STATE STREET - SAVANNAH, GA**  
**Phone: 651-1440 / Facsimile: 651-1480**

**October 5, 2009**  
**ZBA File No: B-090929-36136-2**

**PUBLIC HEARING NOTICE**  
**(TO ALL ADJACENT PROPERTY OWNERS)**

A public hearing regarding the property described below will be held by the City of Savannah Zoning Board of Appeals on **Tuesday, October 27, 2009 at 2:30 p.m. in the Arthur A. Mendonsa Hearing Room, 112 East State Street.** The hearing room is in the MPC office, located at the State Street Parking Garage.

**Request:** The petitioner, Joshua Works for Mission Essentials Inc., is requesting approval of a use (indoor shooting range, 8-3025(b) 30) which must be approved by the Zoning Board of Appeals.

**Location of Property:** The subject property is located at 13015 Abercorn Street Unit D1, the former "Boater's World" facility in Savannah Crossings shopping center. The property is zoned P-B-C (Planned Community Business). A tax parcel map showing the property is attached.

The file regarding this request is available for public review at the MPC office between the hours of 8:30 a.m. and 5:00 p.m., Monday through Friday. MPC staff's report regarding the request will be available prior to the hearing. Please call in advance to schedule a viewing of the file.

Adjacent property owners and other interested individuals may appear at the ZBA hearing to speak about the request. **If you have questions or comments, please contact Jack Butler, Secretary to the ZBA, at 651-1478 prior to the October 27<sup>th</sup> hearing.**

If you cannot attend the hearing but would like to have comments made part of the record, please provide a letter to the ZBA before the hearing. The letter can be sent to the above address or fax number. Please reference the ZBA file number located in the upper right corner of this notice. Written comments become public record.

# Tax Map



ALDERMANIC DISTRICT: 6

COMMISSION DISTRICT: 6

FILE NO.: B-090929-36136-2

NEIGHBORHOOD: Wilsire Area

SCALE:  
1"=400'



BOUND OF ADJACENT LANDS BY SYSTEM OF GEORGIA



## Appendix H

Armstrong Atlantic State University Faculty Senate

FSR 003.09/10

Approved October 19, 2009

## RESOLUTION

The Faculty Senate of Armstrong Atlantic State University hereby resolves that it does not support the request for rezoning, file number B-090929-361.32-2, and further supports the university representative in attendance at the public hearing before the City of Savannah Zoning Board of Appeals scheduled for October 27. The Faculty Senate makes this resolution requesting denial of the petitioner's application to build an indoor shooting range immediately adjacent to the University because of our concerns for the safety and well-being of Armstrong faculty, staff, and students.



## Appendix I

**Steering Committee****Proposed change to the constitution regarding senate alternates**

Faculty Senate Constitution Original Text  
SECTION G. Terms and Elections

Senators and alternates shall each be elected for a three-year term. Each department shall have an alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, the alternate will replace that Senator for the term. Each department shall adopt a procedure for the recall of a Senator and shall submit the procedure to the Secretary of the Senate.

Each department shall elect its Senators and notify the Secretary of the Senate not later than March 1 of each year. Senators begin their term of service at the beginning of the fall semester following their election to the Senate.

Special elections may be called if a Senator and alternate are not able or eligible to fulfill a Senate term.

Article 1-Section G – Terms and Elections – Proposed changes to Paragraph 1:

Senators shall be elected for a three year term and alternates shall be elected to a one year term. Each department shall have one alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, an alternate will replace the Senator for the remainder of their term. Each department shall adopt a procedure for the recall of a Senator and shall submit the procedure to the Secretary of the Senate.

(no changes to the rest of Section G)

Rationale:

There has been confusion over the number of alternates a department should have, this change clarifies, one per Senator. One year terms for alternates encourages the willingness of faculty to serve as alternates, makes it possible for recently retired Senators to become alternates and should facilitate filling vacancies for Senators in small departments.

## Appendix B

### Reapportionment of Senators

Department/Program	Number of Faculty	Number of Senators for 2009-10	Number of Senators for 2010-11	Gain/Loss of Senators
AMT	19	2	3	gain 1
BIOL	20	2	3	gain 1
CHEM/PHYS	16	2	2	
CJPS	11	2	2	
CSDS	3	1	<b>0</b>	loss 1
DHYG	5	1	1	
ECE	14	2	2	
ECON	5	1	1	
HIST	15	2	2	
HPED	5	1	1	
HSCI	12	2	2	
ICE	16	3	2	loss 1
LIBR	10	2	1	loss 1
LLP	30	4	4	
MATH	18	2	3	gain 1
MEDT	4	1	1	
MGSE	10	2	1	loss 1
NURS	25	3	4	gain 1
PHTH	7	1	1	
PSYC	8	1	1	
RADS	9	1	1	
RESP	3	1	1	
SPED	4	1	1	
	269	40	40	

## Appendix C

### Reapportionment of Senators – Method

Amendment to the Bylaws to correct apportionment method name.

Bylaws, Article III.

Section B.

There will be forty Senators. Apportionment will be calculated using the ~~Hill/Henderson formula~~ **Huntington-Hill method** with each department. . . (rest of section remains unchanged).

Rationale: The Hill/Henderson formula does not exist. Per Dr. Brawner who performed the calculation for the original apportionment of the Senate, the formula used was the Huntington-Hill method.

## Appendix D

### Proposed Plan to Modify Term Lengths of AASU Faculty Senators

Proposal from the Constitution and Bylaws Committee  
October 1, 2009

A reapportionment of the Senate was needed after the departments of Computer Science, Engineering Studies, and Information Technology were combined into one department, ICE. This reapportionment will go into effect for the 2010-2011 school year. As a result of this reapportionment four departments will gain an extra senator while four will lose a senator. This proposed plan declares how this exchange of senators will occur.

#### Departments Losing a Senator:

**ICE** With the combining of the three aforementioned departments, the new department ICE currently has three senators. One senator, Senator Katz, is scheduled to complete his term at the end of the 2009-2010 school year. He will not be replaced.

**CSDS** This department became a program and is not currently affiliated with any other department, therefore the faculty members in this program are not entitled to representation on the senate according to Article III, Section B of the AASU Faculty Senate Bylaws. Senator Garrity, the one senate member currently serving from this program, is scheduled to complete her term at the end of the 2010-2011 school year, but instead will be excused of her responsibilities at the end of the 2009-2010 school year. She will not be replaced.

**MSED** This department currently has two senators. One senator, Senator Logan, is scheduled to complete her term at the end of the 2009-2010 school year. She will not be replaced.

**LIBR** This department currently has two senators. Neither is scheduled to complete their term at the end of this school year, therefore the one with the shorter term left, Senator Anderson, will be excused of her duties at the end of the 2009-2010 school year, terminating her term of office one year early. She will not be replaced.

#### Departments Gaining a Senator:

**AMT, BIOL, MATH, and NURS** All four of these departments have one senator completing his/her term at the end of the current school year. Therefore, each department will elect two new senators, each serving a 3 year term.

#### New Distribution of Term Lengths:

With two senators leaving one year early and being replaced with senators starting a three year term, the number of senators rotating off the senate each year is slightly affected. According to Article V, Section A of the Bylaws, one third of the senators should be newly elected each year. With the above mentioned plan, at the start of the 2010-2011 school year, there will be 12 senators with one year remaining in their term, 13 senators with two years remaining in their term, and 15 senators starting their three year terms.

*Proposal for Redistribution of Term Lengths:* If so desired, one reasonable option to redistribute the number of senators with 1, 2 and 3 years remaining in their terms to 13, 13, and 14 senators respectively is described here. At the start of the 2010-2011 school year the department of Biology will have one senator with two years remaining in his/her term and two senators starting three year terms. The senator with two years remaining will have their term reduced to one year left and one of the newly elected senators would only be elected for a two year term. This would give the Biology department three senators with one being re-elected each year. It would also redistribute the number of senators being re-elected to the senate to 13, 13 and 14 every three years.

## Appendix E

From the Minutes, Constitution & Bylaws Committee Meeting 9/19/2009:

### Term Limits for Senator Substitutes

Appendix C of the 9/14/09 Senate Meeting Agenda contains a proposed constitutional change from the Senate Steering Committee. The proposal was not previously reviewed by the Constitution and Bylaws Committee as required in the Bylaws (Article IX, Section D). After discussion and slight modification, the Committee agreed unanimously to accept the modified proposal (below) and will recommend its approval to the full Senate at its October meeting.

Constitution, Article I.

Section G. Terms and Elections

Senators ~~and alternates~~ shall ~~each~~ be elected for a three-year term **and alternates shall be elected for a one year term**. Each department shall have ~~an~~ **one** alternate for each Senator. The alternate may vote only when substituting for the Senator. Should a Senator be unable to fulfill his or her duties, ~~an~~ **the** alternate will replace that Senator for **the remainder of their the Senator's** term. (Remainder of the section remains unchanged.)

Bylaws, Article V.

Section A.

Item 1. Senators shall be elected for a three-year term. Each department shall elect ~~an~~ **one** alternate for each Senator with each alternate elected for a ~~three-year~~ **one-year** term. (Remainder of the section remains unchanged.)

## Appendix F

The History Department unanimously requests that the faculty senate clarify the status of its ex officio members. We ask clarification of three issues:

1. Which members of the administration hold ex officio status according to the current constitution?
2. Of those administrators who currently have ex officio status, how many enjoy faculty status as well?
3. If they have faculty status, administrators are already recognized as non-voting members of the faculty (Constitution, article 1, section D) and as such can attend open meetings of the senate (By Laws, article 8, sections A-C). Why, then, are some administrative personnel also given ex officio membership? What is it about the duties and expertise of their office that warrants them sitting as ex officio members? We ask that this be addressed on case by case basis, i.e., a rationale for each administrator deemed to hold ex officio membership.

The Senate Constitution and Bylaws Committee provides the following answers (see Committee minutes of 9/18/09, 9/23/09 and 10/1/09):

1. and 2.

According to Article I, Section F of the Constitution, the following administrators hold ex officio status. Dr. Whitford provided the faculty status information.

VP for External Affairs	Dr. Donahue	Has faculty status
VP for Finance	Mr. Carson	<b>Does not have faculty status</b>
VP for Student Affairs	Dr. McNeil	<b>Does not have faculty status</b>
VP for Academic Affairs	Dr. Whitford	Has faculty status
Assoc.VP Acad.Affairs	Dr. Murphy	No longer in this position
Dean of Health Prof	Dr. Conroy	Has faculty status
Dean of Education	Dr. Wachholz	Has faculty status
Dean of Science & Tech	Dr. Shields	Has faculty status
Dean of Liberal Arts	Dr. Barrett	Has faculty status

Added to the list by VP Whitford:

Assoc. VP for Enrollment Management\*

Dr. Watchen **Does not have faculty status**

\*According to the Organizational Chart on the AASU President's web page, this office is in Academic Affairs

3.

With reference to the interpretation of Item #3 on the request from the History Department to clarify the status of ex officio members of the Senate, it was determined that two questions were actually intended. They are:

a) For those ex officio members without faculty status, what expertise warrants their (ex officio) Senate membership?

The Committee agreed that each of the three ex officio members who do not have faculty status brings a unique expertise to the Senate meetings. Mr Carson brings budgetary information. Dr. McNeil brings the student perspective and Dr. Watchen brings information regarding registration and admission.

b) Why are administrators holding faculty status also given ex officio status?

The Committee concluded that it is reasonable to award ex officio status to the administrative office since it is not necessarily true that the occupant of each office will always hold faculty status and the unique expertise provided by the occupant is of value in Senate discussions.